

# Te Ara Huarau | School Profile Report

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**School Name:** Snells Beach Primary School

**Profile Number:** 6759

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## Background

This Profile Report was written within 12 months of the Education Review Office and Snells Beach Primary School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

[www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Snells Beach Primary School is in the township of Snells Beach on the Mahurangi East Peninsula. The school provides education for students in years 1 to 6. The area is currently experiencing a period of rapid development resulting in roll growth for the school.

Snells Beach Primary School's strategic priorities for improving outcomes for learners are to:

- continue to develop our shared understanding, use of, and planning for, Te Ao Māori, tikanga Māori and te reo Māori, providing equitable opportunities for all learners
- review, refine and implement a new school wide literacy plan, ensuring consistency across our growing school.

You can find a copy of the school's strategic and annual plan on Snells Beach Primary School's website.

ERO and the school are working together to evaluate how well the:

- school's planning for implementing Te Ao Māori, tikanga Māori and te reo Māori are providing equitable opportunities for all learners.
- refined literacy programme ensures continuity of learning across the school for all learners.

The rationale for selecting this evaluation is:

- safeguarding the school culture during a period of rapid expansion
- strengthening relationships with iwi and whānau to develop an understanding of Māori achieving success as Māori
- building kaiako confidence in their teaching capability, knowledge and skills in Te Ao Māori, te reo Māori and tikanga Māori
- ensuring the school curriculum reflects the bi-cultural heritage of Aotearoa New Zealand
- learners experiencing continuity in their literacy programme as they progress through the school
- to ensure all learners experience consistent and equitable opportunities to achieve excellent outcomes.

The school expects to see:

- Te Ao Māori, te reo Māori and tikanga Māori evidenced across all aspects of school life
- a strengthened reciprocal relationship with Ngāti Manuhiri
- a refined literacy plan that provides effective continuity of learning across the school
- consistent and equitable opportunities for all learners to achieve excellent outcomes.

## Strengths

The school can draw from the following strengths to support it, in its goals to evaluate how well Te Ao Māori and literacy programmes are providing equitable opportunities and improving progress and achievement for all learners. The school has:

- school leadership who collaboratively enact and consistently communicate the school's mission, vision, and values
- leaders and teachers who nurture a culture of collaborative planning and professional learning
- a continuing relationship with the Māori Achievement Collaborative, including professional learning and guidance for kaiako, tumuaki and the school board
- a respectful relationship with Ngāti Manuhiri.

## Where to next?

Moving forward, the school will prioritise:

- continuing to plan and meet the needs of a rapidly growing school roll
- professional development to build capability, knowledge and skills in Te Ao Māori, te reo Māori and tikanga Māori
- embedding teachers shared understanding and approach to teaching literacy across the school.



Shelley Booyser  
Director Schools

28 April 2023

### About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)