



Te Manu o te Ngahere

School Name:
Snells Beach School
Te Manu o Te Ngahere

School ID Number: 6759

Period: 2021 – 2023 Charter

Principal's endorsement: Kathryn Ramel
Board of Trustees' endorsement: Jarrod Dove
Submission Date to Ministry of Education: 1 Mar 2021

School Motto

Learning for Life

Vision Statement

Snells Beach School will prepare children for successful futures and life-long learning, through dynamic teaching and quality learning opportunities, in a safe and nurturing environment.

Whakatauki

*Ko te manu e kai ana te miro
Nona te ngahere
Ko te manu e kai te matauranga
Nona te ao*

*The bird who feasts upon the miro berry owns the forest
The bird who feasts upon knowledge owns the world*

Statement of Intent

Snells Beach School will be a safe and harmonious, child-centered environment that the community enjoys and is proud of.

The Board of Trustees of Snells Beach School wants to create a school that:

- Focuses on the students and their learning
- Respects and embraces the diversity of and cultures our children
- Focuses on the future and on preparing children for life
- Has clarity of purpose and function, where the values base is understood
- Ensures that the Vision Statement and Statement of Intent provide a reference for decision making at all levels
- Has a strong relationship with and presence in the Snells Beach community
- Reflects the make-up of the community as a whole
- Delivers education in a professional and principled way

Collaborative Vision Statement

(20 April 2012, reviewed October/November 2015, last reviewed Feb 2019)

Snells Beach School develops successful citizens of the future who are self-sufficient and well-adjusted young people. Through their learning experiences, students become well rounded, self-confident and personable citizens. They live their lives with humour, showing respect for themselves and for others. They cope with life's challenges, and develop effective leadership skills. Our students are confident, creative and self-motivated learners who desire to expand their knowledge continually throughout their lives.

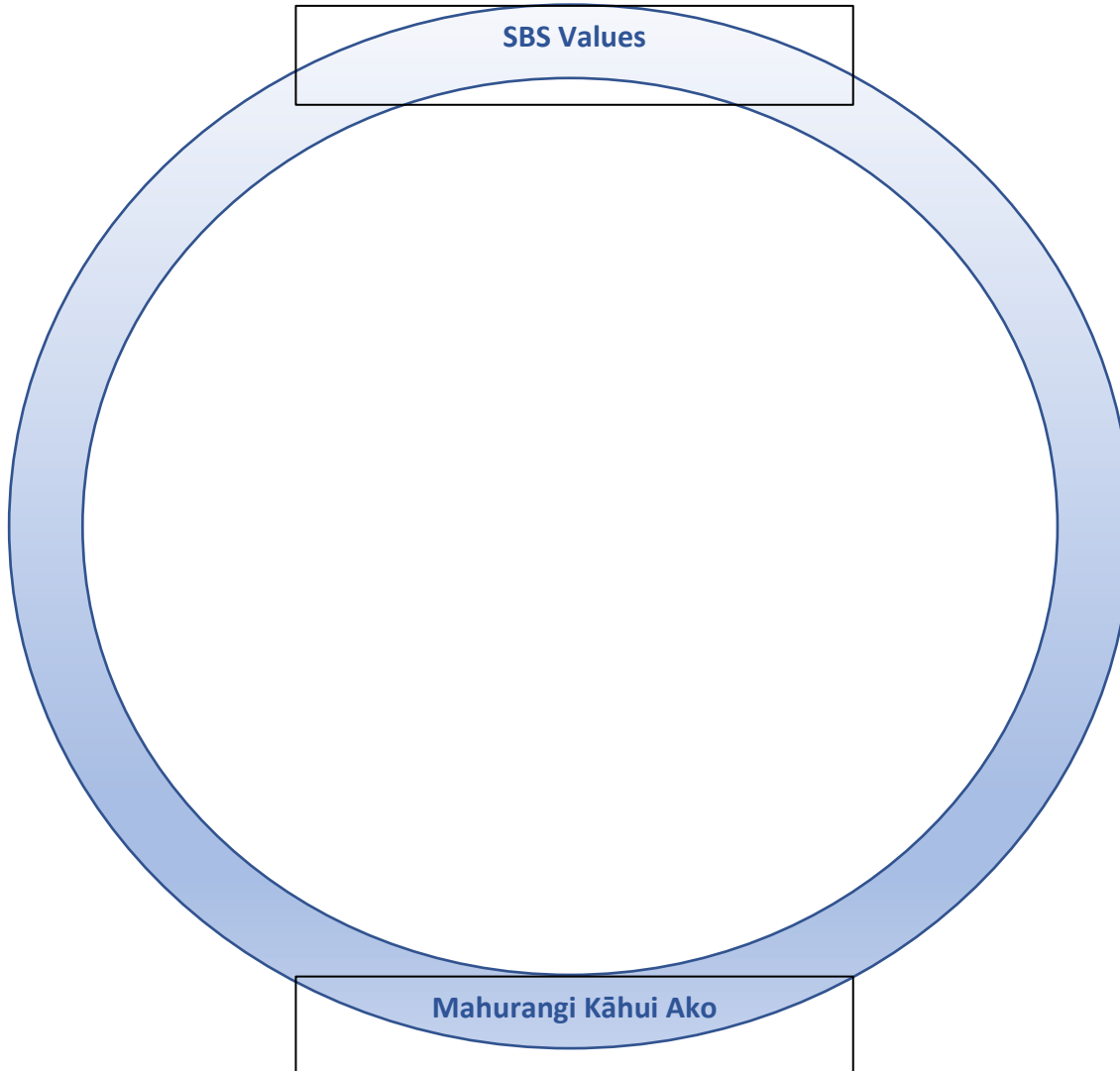
We believe in educating the whole child so that they are fully prepared for life. Successful teaching and learning occurs for students in enriched, creative, dynamic and innovative programmes and environments that celebrate, support and value each individual student, whatever their needs may be. We encourage an ethos of risk-taking within a safe and nurturing environment. We acknowledge it's OK to make mistakes. We reflect and learn from these. With numeracy and literacy at the heart of our learning foundations, the supportive team at Snells Beach School is committed to achieving excellence. Education Outside the Classroom and ICT tools are used to complement the learning in a flexible and portable way, not just in the classroom or the school. Students have a strong understanding of the relevance of their learning through being engaged in authentic, real life learning activities across a variety of different curriculum areas.

Our teachers are well qualified, highly motivated and caring, providing a range of challenging learning opportunities. All staff demonstrate a high level of rapport with the children and work to inspire them in their learning. Teachers work in a collegial way, supportive and encouraging of their team members and other staff. The staff are role models for students, displaying empathy and expertise in communication skills accompanied by a balanced work/home life ethic. We provide a safe and fair school which respects and celebrates each individual and their culture. A welcoming environment ensures we all enjoy school each day.

Positive links with the local community and use of its rich natural and human resources extend the opportunities for learning. Our partners in the education of the children – parents and wider whānau – are recognized and valued for their talents and contributions. Snells Beach School cultivates inclusion that encourages support, participation and communication between community, family and school. We value parent input and invite parents and caregivers to share in the development and progress of their child/ren at school.

Snells Beach School is a safe, harmonious, student-centered environment that the staff, students and community enjoy, and are proud to belong to. Our success is evident in positive, honest and authentic learning partnerships.

Strategic Vision – How Leadership will ensure that our vision becomes our reality



SBS Values influence every aspect of life and decision made in the school. We will work in partnership with other schools to achieve the goals of our Kāhui Ako to ensure *"Success for All"*.

Our Curriculum is delivered in enriched, creative, dynamic and innovative programmes and environments that celebrate, support and value each individual student, whatever their needs may be.

Our kura reflects the environment in our local area. Environmental awareness & sustainability education will reflect our beach & semi rural location.

Everyone in our school will feel welcome, safe and respected.

Our whole community will feel actively engaged in all that happens here at SBS.

Our Strategic Aims will have SBS Tamariki, and staff, at the centre of every decision we make.

SBS Strategic Goals 2021 – 2023

Strategic Goals	
1. Teaching and Learning	We will provide curriculum delivery that is student centered, relationship focused, culturally responsive and reflects the special character of our local area through engaging and authentic learning experiences.
2. Equitable Opportunities	We will ensure that every child has equitable opportunities to succeed in making progress.
3. Relationships	We will build and foster relationships within our SBS whanau, the wider community, and Ngati Manuhiri as mana whenua. The school will be the heart of the community.
4. Well Being	We will prioritise the well being of everybody at SBS, and value all aspects of this: mental, physical, social, emotional and spiritual.
5. Self Review & Reporting	We will report children's progress to their parents clearly, and in a timely manner. We will meet all legislative requirements.
6. Finance & Property	We will plan for and manage roll growth and increased capacity

Teaching and Learning

Work towards achievement challenges as set by the Kāhui Ako (focus writing & maths)

Teaching and Learning plans developed for each area of the school to ensure consistency as we experience growth – reviewed and recorded

Complete PLD and implement use of LPF & PACT tool school wide

Review school implementation of the digital technologies strand of the Technology curriculum

Te Tiriti o Waitangi reflected in our curriculum delivery

Enrichment opportunities programme (est 2020) to be reviewed & refined

Equitable Opportunities

Ensure our Home Learning programme is reviewed and refined to meet the changing needs of our students and whanau through Lockdowns

Benefit from our allocation of a Learning Support Co-Ordinator by assisting with students who are not achieving at the expected curriculum level, and their families

Annually consult with whanau via Māori Hui and Pasifika Fonu

Identify and accelerate the learning of students who are at risk of not achieving the expected level of the curriculum for their age

Relationships

Provide clear, timely communication to parents, whanau and the community, via appropriate tools

Engage with Ngati Manuhiri (& other local iwi), and actively provide opportunities for them to be involved with school life

Provide events where parents are invited to engage and feel part of the “SBS family”: eg Beach Meet & Greet, Discos, Christmas Carols, Mini Gala, Fundraisers, such as the Quiz Night

Reform and strength the PTA as an important fundraising arm, and community voice

Build strong partnerships with schools across our Kāhui Ako

Well Being

A supportive and inclusive school environment is nurtured by meeting with students and whanau whose needs or beliefs may differ from the majority a developing a better understanding of how those beliefs can be catered for in our school context

Support for staff by the use of discretionary reliever days to manage workload or other pressures

Appropriate use of Collective allocated Teacher Only Days to manage workload as well as PLD

Collective decision making where possible – staff voice heard

SBS Values programme reviewed and prioritised

Teachers work and plan collaboratively, utilising passions and talents, and sharing workload

Self Review and Reporting

Consult our parent community yearly, via survey, to have their voice heard, and bi-annually on health

Refine and review our reporting systems to parents

Review school implementation of the digital technologies strand of the Technology curriculum

Ensure compliance with all legislation

Maintain a comprehensive hazards register, and a system for managing hazards safely

Finance & Property

Manage property construction and development to meet the needs of our growing roll

Ensure our environment reflects the bicultural heritage of Aotearoa

Implement our 10YPP
Prioritise the budget to support our Strategic Plan

Snells Beach School Annual Action Plan 2022

2022 Target 1:	To ensure that the school continues to meet the needs of our rapidly growing community		
Links to Strategic Goals:	<ol style="list-style-type: none"> 1. Equitable Opportunities Annually consult with whanau via Māori Hui and Pasifika Fono 2. Relationships Provide clear, timely communication to parents, whanau and the community, via appropriate tools 3. Self Review & Reporting Consult our parent community yearly, via survey, to have their voice heard, and bi-annually on health 4. Finance and Property Manage property construction and development to meet the needs of our growing roll Implement our 10YPP Prioritise the budget to support our Strategic Plan 		
Specific Strategies	Who	Budget (if needed)	Action
Consult with our parent community, gathering parent voice	The BOT	Survey Monkey Subscription	KR to present draft survey to BOT for discussion, editing and approval BOT member to distribute and collate feedback
Consult with Māori Whanau via Hui, supported by Hone Heke Rankin and Brenda McPherson	KR, TM and any teachers who choose to be involved. Hone Heke Rankin. Brenda McPherson.	Refreshments supplied	KR to make a plan with Heke and Brenda. To be held late Term 2. SLT to collate feedback
Consult with Pasifika Whanau via Fono, on how our school is catering for the needs of their tamariki	KR, TM, RY and any teachers who choose to be involved.	Refreshments supplied	To be held late Term 2. SLT to collate feedback

Feedback from consultation to inform the BOT and SLT in planning and provision for the school	The BOT & SLT	Nil	Feedback reviewed. Impacts on current school year considered, and as appropriate for the 2023 Annual Plan
To continue to work with LM Consulting to meet the targets in out 10YPP, and ensure these are completed in a timely manner	The BOT & KR	Nil	KR to communicate regularly with LM Consulting re projects and timing. BOT Property Committee to oversee as necessary
2022 Target 2:	To build equity in outcomes for children by increasing our understanding and competence as educators, when teaching mathematics. To implement and refine our new Mathematics Plan.		
Links to Strategic Goals:	<ol style="list-style-type: none"> 1. Teaching and Learning Implement and review our updated SBS Maths Plan. Complete PLD and implement use of Prime Maths. 2. Equitable Opportunities Provide consistency in language and approach when teaching maths across the school. 3. Self Review and Reporting Review our systems with how we assess and track children's progress in maths. 		
Specific Strategies	Who	Budget (if needed)	Action
To implement our new school wide maths plan for 2022, as per design.	Maths Team introduce and provide plan. WSL: Ako – Tracey Hardey to lead Prime Maths PLD focus	Prime Maths texts Programme specific resources.	KR & WSL to plan
KR to increase maths budget to recognise extra resources to be purchased	KR (BOT to approve)	As approved in the budget	KR to plan budget
Establish an implementation timeline/overview	WSL	Resources as above	Staff Meetings

Reflection and programme review	WSL to oversee Teachers review in Teams	Nil	Team Meetings. Added to SLT Weekly Agenda Release time for WSL
On-going knowledge building to strengthen understanding of the programme	WSL Team Leaders	PLD if necessary (PLD Budget)	Staff Meetings, PLD Days Release time for WSL
Alterations to the plan as required for 2023 and beyond	WSL Maths Team Teachers	Nil	Staff Meeting Release time for WSL
2022 Target 3:	To develop cultural capabilities for sustainability, by building relationships with local iwi and mutual understanding for the future. (Kāhui Ako PLD)		
Links to Strategic Goals:	<p>1. Teaching and Learning Ahuatanga: Design and implement a culturally responsive plan to develop a deeper understanding of Te Reo Māori in the local context of Ngati Manuhiri. Akoranga: to support kaiako in confidently using Te Reo Māori and the cultural values of Ngati Manuhiri within our classrooms. To incorporate wider aspects of Te Ao Maori across Te Marau (curriculum).</p> <p>2. Relationships To mediate with local iwi to support and inform shared decision-making and leadership. To identify gaps, needs and historical elements which need “repairing” in order to move forward.</p>		
Specific Strategies	Who	Budget (if needed)	Action
Meet with Brenda McPherson to plan MAC PLD for 2022.	KR & WSL (SU) & Brenda	Nil	MAC PLD plan. Staff Meetings, Hui & Teacher Only Days as per MAC Contract
Meet with Hone Heke Rankin to plan PLD for 2022 in accordance with Kāhui AKo PLD Contract.	KR & WSL (SU) & Heke	Nil	Cultural Sustainability PLD plan. Staff release and Meetings as required.
Consult with Māori Whanau with support from Heke Rankin	KR & WSL (SU) & Heke	Refreshments supplied	Arrange hui – preferably kanohi ki te kanohi
Feedback from consultation to inform the BOT and SLT in	The BOT, WSL & SLT	Nil	Feedback reviewed. Impacts on current school year considered,

planning and provision for the school			and as appropriate for the 2023 Annual Plan
Build relationship with Ngati Manuhiri	KR & Heke. Teachers as required	Nil	Meet with Ngati Manuhiri. Build consultation into yearly model.
2022 Target 4:	Target Learners for 2022		
Links to Strategic Goals:	<ol style="list-style-type: none"> 1. Equitable Opportunities Identify and accelerate the learning of students who are at risk of not achieving the expected level of the curriculum for their age due to gaps created by disrupted pandemic schooling. 2. Self Review & Reporting To report children's progress to their parents clearly, utilizing assessment tools to capacity 		
Key Steps to identifying Specific Gaps and Supporting Target Learners 2022:	<ul style="list-style-type: none"> ● To refine our use of tools to identify exact gaps in learning and achievement (created by disrupted pandemic learning) <ul style="list-style-type: none"> - PACT input for Writing (whole school). - PAT Online for Maths, Reading Comprehension and Reading Vocab (Years 4 – 6). - Decide on any other tools to identify specific gaps in learning. ● To create individualised learning plans based on gap identification ● To share information on learning gaps with the LSC as required. For the LSC to support with programmes to fill gaps as appropriate. 		