## Year 0/1 Home Learning 13-17 September 2021

These are all just suggestions and you can swap days, times and activities so that it suits you and your child.

Please contact your child's teacher with any questions/problems/successes or help. Please send any photos or movies to your teacher. We love receiving them :)

Look at the bottom of the page for some fun activities.

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In this week of learning ideas we are trying to get your child motivated to **write**. If they are not at this stage, please scribe their ideas for them so that they see them in writing. For our reticent writers, encourage them to do one idea on their own and you can write down the rest. NB Let them write down the words using the sounds that they hear.

We don't want to put them off by continually stopping them to correct their spelling.

|         | DAY 1  |
|---------|--|
| Morning | Cosmic Yoga - Little Red Riding Hood   |
|         | <u>https://www.youtube.com/watch?v=6u5QoqgtT9w&amp;ab_ch</u><br><u>annel=KidsAdventureYoga</u> |
|         | Watch and listen to The three little pigs  |
|         | <u>https://www.youtube.com/watch?v=QLR2pLUsl-Y&amp;ab_ch</u><br><u>annel=oxbridgebaby</u>      |

|           | Draw a picture of your favourite part of one<br>of these 2 fairytales. Now add these<br>keywords to your picture. |   |
|-----------|---|---|
|           | Red Riding Hood<br>wolf<br>cottage<br>basket  | little pig<br>wolf<br>house<br>straw/sticks/bricks  |
|           | Write them on another<br>them out and stick ther  |   |
|           | Take a photo of your picture with its keywords and send it to your teacher!                                       |   |
|           | Practice alphabet and p   | honics sounds   |
|           | https://www.youtube.com/  | watch?v=BELIZKpi1Zs   |
|           |   |   |
| Afternoon | Make one of the 3 pigs cottage with whatever  |   |
|           | Take a photo and we can share what we've all created.   |   |
|           | Practice writing your nu  | Imbers using this video:  |
|           | FNZ-T-N-2410-Number-For   | Worksheet-NZ.pdf?toke<br>2Fresource%2F4e%2F67%2<br>mation-1-10-Worksheet-NZ.<br>c597fe19c9a56733da4e126 |
|           | Choose a number for th<br>created   | e house that you  |

|         | DAY 2   |
|---------|---|
| Morning | Shape Jump  |
|         | <u>https://www.youtube.com/watch?v=WClLu2RcT1g&amp;ab</u><br><u>_channel=Moovlee</u>  |
|         | Watch and listen to The three Billy Goats<br>Gruff.   |
|         | https://www.youtube.com/watch?v=3QzT1sq6kCY&ab_ch<br>annel=Gigglebox  |
|         | Draw your own troll. Is he as scary as the one<br>in the story or is he a kind troll that could live<br>happily with the goats? Take a photo to share<br>with your teacher and friends. |
|         | Practice writing letters correctly  |
|         | https://www.pinterest.de/pin/219761656790165891/  |
|         | Now can you write these words neatly and correctly to show your teacher:  |
|         | goat troll  |
|         | grass bridge  |
|         | walked scary  |
|         | hungry mean   |
|         | clever tricked  |
|         | Which letter of the alphabet is NOT in all<br>these words? Write them down to show your<br>teacher too.   |

| Co | Make a bridge for your toy animals, dolls or<br>cars or even yourself to go over and pretend<br>your troll is under the bridge. You could use |
|----|---|
|    | cardboard, blocks or furniture!   |

|         | DAY 3  |
|---------|--|
| Morning | Little Sports Exercises  |
|         | Watch the numbers and count along as you do the exercises.   |
|         | <u>https://www.youtube.com/watch?v=Xs9TY0KJNoM&amp;ab</u><br>_channel=LittleSports   |
|         | Enjoy the story of the princess and the frog   |
|         | <u>https://www.youtube.com/watch?v=Dhq_FEUEc8Y&amp;ab</u><br>_channel=FairyTalesandStoriesforKids  |
|         | Fold a white piece of paper into four pieces<br>(quarters) and draw your favourite parts of the<br>story. Write a short sentence for each one eg.<br>The golden ball rolled into the pond. |
|         | Try this interactive puzzle<br><u>https://www.roomrecess.com/Puzzles/Frog/jigsaw.htm</u>   |
|         |  |

| Afternoon | Take the four pictures you drew and cut them    |
|-----------|---|
|           |   |
|           | up. Add the sentence that you wrote for each    |
|           | one. Put them in order as they happened in the  |
|           | story and add the numbers 1, 2 , 3 or 4 to each |
|           | picture. You have made your very own comic of   |
|           | The Princess and the frog. Write the title and  |
|           | make it into a little book or a poster. Please  |
|           | take a photo to share with your teacher.        |
|           | · · ·   |

|         | DAY 4   |
|---------|---|
| Morning | Cosmic Yoga<br>://www.youtube.com/watch?v=L8eMSTZ1LbI&<br>ab_channel=CosmicKidsYoga   |
|         | Can you think of fairy tales that happen in the woods or forest?  |
|         | Watch this one:   |
|         | <u>https://www.youtube.com/watch?v=qOJ_A5tg</u><br><u>BKM&amp;ab_channel=Gigglebox</u>  |
|         | Pretend that you are the baby bear.   |
|         | What would you say when:  |
|         | <ol> <li>The porridge was too hot? (eg "Ouch! My<br/>porridge is much too hot to eat!")</li> <li>You needed to wait for it to cool down?<br/>(eg "Let's go for a walk while it cools<br/>down.")</li> </ol> |
|         | <ul><li>3. You get back and your porridge is gone?</li><li>4. You notice that your chair is broken?</li></ul>   |

|           | <ul> <li>5. You find someone asleep in your bed?</li> <li>6. You tell your parents how you felt about<br/>Goldilocks being in your house?</li> </ul>                                       |
|-----------|--|
|           | If you do write these down, they will need<br>speech marks at the beginning and the end of<br>each idea. Look at the video below if you have<br>forgotten how to write any of the letters. |
|           | Writing letters correctly:   |
|           | https://www.pinterest.de/pin/219761656790165891/   |
|           |  |
| Afternoon | Watch this number song   |
|           | <u>https://www.youtube.com/watch?v=DR-cfDsHCGA&amp;ab_</u><br><u>channel=TheSingingWalrus-EnglishSongsForKids</u>  |
|           | Write numbers from 1 - 10 correctly.   |
|           | Now write them from 10 - 1.  |
|           | Using this, look and say which number comes<br>'after' 7, 'after' 3, 'after' 0 etc   |
|           | What number comes 'before' 9, 'before' 2   |
|           | Did you notice that when you answer the<br>'after' questions, you use the counting<br>forwards numbers?  |
|           | When you answer the 'before' questions, you will be using the counting backwards numbers.  |
|           | Remember: before/backwards   |
|           |  |

|         | DAY 5  |
|---------|--|
| Morning | It's hard to believe it's September already!!<br>As you listen to this song about the months of<br>the year do these actions:  |
|         | <ul> <li>When mother hen sings it the first time - march</li> <li>When you sing along - clap</li> <li>When you sing quietly - touch hand to opposite knee</li> <li>When you sing loudly - star jumps</li> <li>When you sing fast - kick legs forwards</li> <li>last time - relax, breathe and just sing (if you are not too puffed!!)</li> </ul> |
|         | <u>https://www.youtube.com/watch?v=Fe9bnYRzFvk&amp;ab_ch</u><br>annel=TheSingingWalrus-EnglishSongsForKids   |
|         | Here's another fairy tale that happens in a forest:  |
|         | <u>https://www.youtube.com/watch?v=yj7GoXI09Dg&amp;ab</u><br>_channel=FairyTales-CartoonforKids  |
|         | Write a sentence of what happened at the beginning of the story.   |
|         | Now write an idea of what happened at the end of the story.  |
|         | Finally, write about something that happened in between these 2 ideas.   |
|         |  |
|         |  |

|           | Cut out your sentences and put them in order.   |
|-----------|---|
|           | Read them to someone.   |
|           | When you retell a fairy tale or any story, it is<br>just like a hamburger with half a bun at the<br>bottom (the beginning), the other half of the<br>bun at the top (the ending) and the juicy,<br>interesting parts in the middle.   |
|           |   |
|           | Practice writing letters correctly  |
|           | https://www.pinterest.de/pin/219761656790165891/  |
|           |   |
| Afternoon | Counting in 5's<br><u>https://www.youtube.com/watch?v=EemjeA2D</u><br>jjw&ab_channel=ScratchGarden  |
|           | Make groups of 5 things ( toys, bowls, pasta,<br>lego) and count them as you play the video<br>again. You will need 20 groups!!   |
|           | Write a number for each group. Use this video<br>if you need to check that you have written all<br>the numbers correctly.   |
|           | Writing numbers correctly:  |
|           | https://content.twinkl.co.uk/resource/4e/67/NZ-T-N-2410-<br>Number-Formation-1-10-Worksheet-NZ.pdf?token=exp=<br>1630285989~acl=%2Fresource%2F4e%2F67%2FNZ-T-N-241<br>O-Number-Formation-1-10-Worksheet-NZ.pdf%2A~hmac=54e<br>b9c830f1c597fe19c9a56733da4e1263b2c1e3b607648f9c2be<br>e97b3df0e0 |

| Now count how many fingers and toes there<br>are in your bubble. Did you count in 5's? It is |
|--|
| much quicker! Don't forget to send photos to<br>your teacher ©                               |