JUNIOR PLANNING 5 day plan - 6th to 10th September

These are all just suggestions and you can swap days, times and activities so that it suits you and your child.

Please contact your child's teacher with any questions or help. If you want you can share photos of what you have been doing at the end of the day or week through the class email list.

Free on-line Reading at Oxford Owl https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

	uggested mes	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Actim	ctivity ne	Make a space rocket out of boxes, this can be your reading space for the week	Go for a run or bike ride up and down your street	Cosmic yoga Mike and Muttnik on The Moon A Cosmic Kids Yoga Adventure!	If the weather is nice go for a swim at the beach and collect shells, rock and sticks	Cosmic yoga Mike The Cosmic Space Monkey A Cosmic Kids Yoga Adventure!
tim	cademic ne aori quiry	Recount News Writing Draw a picture about what you have been doing in the 5 days that we have been at home. Write a story about what you have been doing. Remember to use fullstops and capital letters to make sentences. Also use time words to sequence your ideas (first, next, then, last)	Reading in space Watch: If I Were an Astronaut Draw a picture of yourself as an astronaut Write about what you would do if you were an astronaut in space.	Facts about Mars Watch the clip: Fantastic Mars Facts for Kids - Space Facts for Kids Look up pictures of Mars and draw a picture of it. Write down some of the facts you learnt about Mars. What colour is Mars and what is it made of? It has volcanoes on it and lots of craters.	Watch the book Let's Explore Space Let's Explore Space Draw a picture of yourself in space and what you want to see in space. Blast off into space. Write about your rocketship and what would you go and see. A comet, planets, martians	Read along and then Write Watch the story The Three Little Aliens and the Big Bad Robot "The Three Little Aliens and the Big Bad Robot" by Margaret McNamara & Mark Fearing: Read-Along Draw a picture of the characters and the setting. Write about what happened in the story, the beginning, middle and end of the story.

Creative time	Shadow Drawing Set up toys on paper and let the kids draw once the shadows hit. Try drawing at different times of day and experiment with the angle of the sun and the shadows it creates as you track its journey across the sky. You can draw right on the sidewalk with chalk, too. Pick toys with distinctive outlines.	Rocket fruit kebabs 5 Best Space Themed Snack Ideas Fun365	Make a shape rocket Using coloured paper, cut out a variety of different shapes, discuss the shapes, how many sides etc then make a cool rocket	Design a planet Watch: https://www.youtube.co m/watch?v=ZHAqT4hX nMw Then design your own planet, colours, size, is it solid or a gas giant? Does anything live on it?	Make some healthy Martian crackers Instructions at website below Martian crackers
Lunch					
Responsi bility time	Match the Tupperware boxes with their lids.	Sort your toys and tidy them up	Tidy your room	Ask your parents what you can do to help out at home	Wash the car
Quiet time	Read some books in your rocket	At night watch the sunset and the stars come out	Create a rocket with lego and a planet for it to land on		Watch the clip How to draw an alien' and the give it a go yourself How to draw an ALIEN

Maths/ Science time

Science

On a sunny day make a solar oven
Watch: Outer Space:
"I'm So Hot," The Sun
Song by StoryBots |
Netflix Jr
all about the sun then
make a solar oven
following instructions
at: Science Project:
Make S'Mores with
Kids



Maths

Play maths online here at <u>Blast Off - Mental</u> <u>Maths for 5 to 8 Year</u> Olds



Make a **sundial** Watch:

m/search?q=make+a+ sundial+for+kids&oq= make+a+sundial+for+k ids&aqs=chrome..69i5 7j0l7.5049j0j15&sourc eid=chrome&ie=UTF-8 #kpvalbx= PupmX8P mLqrXz7sPmsCl2Ac5 8

https://www.google.co

Before and After 1-100

You will need:

Hundreds board (see below), you can print these or make your own. Counters or small squares of cardboard. How to play:
Cover some numbers

Cover some numbers with counters or small squares of card. Ask your child to identify the number under the counter, encourage them to look at the number before it to work it out. For example, if 67 is covered draw their attention to the uncovered 66 and ask what number comes after 66.

Cover two consecutive numbers and ask them to identify the higher number first by using the number after it. For example, if 25, 26 are covered, ask them what number comes before 27.

Rocket Maths

Each student needs to draw

a "rocket" playing board like the one shown below. The number of floors on the rocket can be increased where larger whole numbers or decimals are involved. The aim of the game is to fill every floor of the rocket with numbers in order. If a player cannot place a number they have thrown, they miss that turn. Players take turns to roll a dice twice. From the numbers thrown, the students decide which two digit number they will use. For example, if five and three is thrown, the student could use 53 or 35. The students then record the number on a level of the rocket where they think it best fits between 10 and 67. Once a number is written it cannot be moved.

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