

## JUNIOR PLANNING






### 5 day plan - week 1 Farm Animals

These are all just suggestions and you can swap days, times and activities so that it suits you and your child.

Please contact your child's teacher with any questions or help. If you want you can share photos of what you have been doing at the end of the day or week through the class email list.

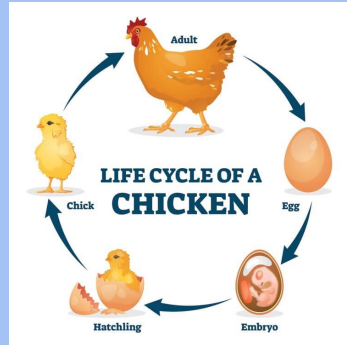
Free on-line Reading at Oxford Owl <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> you will need to sign up (for free) as a parent, creating an account and password.

<u>Suggested Times</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Activity time</b>	Cosmic yoga on the farm online <a href="#">cosmic yoga on the farm</a>	Go for a walk or ride, maybe to the donkey park and home again	Movlee animal poses online <a href="#">Movlee animal poses</a>	Play Balloon Volleyball	Catch and kick a ball by yourself or with someone
<b>Academic time</b>  <b>Maori Inquiry</b>	<b>Recount News Writing</b>  Draw a picture about what you have been doing over the weekend. Write a story about what you have been doing. Remember to use fullstops and capital letters to make sentences. Also use time words to	<b>Fun Farm Animal Facts for Children</b> Watch the short youtube video about farm animals. <a href="#">Fun Farm Animal Facts for Children   Kids Learning Videos</a>  Choose one of the animals and draw a picture of it. Write about all the fun facts you have learnt and anything else you might know like what they eat.	Watch the story <b>Guji Guji</b> <a href="https://www.storylineonline.net/books/guji-guji/">https://www.storylineonline.net/books/guji-guji/</a>  Draw a picture of Guji Guji and his siblings. Then retell the story, what happened at the start, the middle and the end.	<b>My Farm</b> Watch the following youtube clip <a href="#">Farm Animals</a>  Design your own farm, draw a picture of it. Your house, animals and plants. Write about your farm you have designed. What animals would you have and special facts about them. Also plants and pets you would have.	<b>The Grumpy Morning</b> Watch the following youtube clip <a href="#">The Grumpy Morning</a>  Retelling the story Draw a picture of all the animals in the story. Then retell the story, what happened at the start, the middle and the end.

		sequence your ideas (first, next, then, last...)			Don't forget to write about your farmhouse.	
<b>Creative time</b>	<p>Make and decorate some cookies as farm animals</p> 	<p>Use a paper plate to create a farm animal</p>  <p>Paper Plate Farm Animals</p>	<p>Make some sock puppet farm animals</p> 	<p>Use toilet paper rolls to create one or more farm animals</p>  <p><a href="#">Toilet Paper Roll Animal Crafts for Preschool</a></p>	<p>Make some toast dogs</p> 	
<b>Lunch</b>						
<b>Responsibility time</b>	Tidy your room	Help put away the dishes	Help fold the washing	Help tidy up after lunch	Feed the pets	
<b>Quiet time</b>	Read any books you have on animals	Reuse your egg shells and grow seeds in them	Draw some pictures of farm animals from pictures	Make a farm out of lego	Play with your toys	
<b>Maths/ Science time</b>	<p><b>Maths</b> Addition with Animal crackers (or farm toys or drawings) <u>To play:</u> Start by using one die. Roll the die</p>	<p><b>Science</b> Life cycle of a chicken Watch: <a href="#">Chicken Life Cycle 2020</a></p>	<p><b>Maths</b> What you need: • 5 - 10 toys • A box big enough to cover the toys What to do:</p>	<p><b>Science</b> Watch: <a href="#">4 Reasons Cows are Awesome!   Animal Science for Kids</a> Science experiment with milk. You will need:</p>	<p><b>Memory and Flash Cards</b> Make your own addition and subtraction cards. Play with them just like memory</p>	

and place the correct number of cows on the farm. Roll again and add that many cows. How many have you got all together?

Make a drawing like the one below of a chickens life cycle



Work with five toys at first, developing knowledge of addition and subtraction facts of 5.

- Ask your child to count the toys. How many toys do we have?
- Ask your child to look away while you hide some toys under the box then ask them to work out how many you have hidden. How many toys do we have now? How many toys have I put under the box?

- Milk (Must be either Whole or 2%)
  - Food Coloring. The more colors the better
  - Dish Soap
  - Shallow Dish or Bowl
- Watch: [Magic Milk Science Experiment](#)  
The key to the dancing colors in this experiment is soap! Soap molecules consist of a hydrophilic ("water-loving") end and a hydrophobic ("water-fearing") end.

$1 + 4$	$4 + 1$
$3 + 2$	$2 + 3$
$5 - 0$	$5 + 0$
$3 + 1$	$1 + 3$
$2 + 2$	$5 - 1$
$2 + 1$	$1 + 2$
$3 + 0$	$5 - 2$