

JUNIOR PLANNING

5 day plan for August 24th - 28th

These are all just suggestions and you can swap days, times and activities so that it suits you and your child.

Please contact your child's teacher with any questions or help. If you want you can share photos of what you have been doing at the end of the day or week through the class email list.

Don't forget to help your child to choose a nursery rhyme (year 1) or poem (Year 2) to practice reading aloud at home. We will hopefully be having our Poetry Recital in a couple of weeks.

Free on-line Reading at Oxford Owl <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

	<i>Suggested Times</i>	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity time	Obstacle course Create an obstacle course around your living room. One person puts a blindfold on and the others direct them to get across!	Go on a rainbow nature walk to see what colours you can find in plants. Can you find at least one artifact for each colour? You can use strips of double sided tape so children can just stick what they find on to it.	Go on an alphabet scavenger hunt either inside or outside. Write out the alphabet and tick off each letter as you search for items that begin with each letter.	Play ' the floor is lava '. Choose which furniture is ok to jump on or put some paper on the floor (tape it down to make it non-slip). Set a timer and the first person yells "the floor is lava". Get to the safe spot before the time runs out!!!	Chill out with some Cosmic Yoga . www.cosmicyoga.com
	Academic time Maori Inquiry	Recount News Writing Draw a picture about what you have been doing in the 5 days that we have been at	Book Listen to the book How to catch a star Send out kind wishes watch this link below kind-wishes	Watch Little Red riding hood. Little Red Riding Hood Fairy Tales Gigglesbox	Watch Goldilocks and the three Bears Goldilocks And The Three Bears Fairy Tales Gigglesbox Draw a picture of the 3 bears house	Watch the 3 Little Pigs Fairy Tales - The 3 Little Pigs Story Draw a picture of each of the houses that the pigs made. Write some words around each house to describe each house.

		home. Write a story about what you have been doing. Remember to use fullstops and capital letters to make sentences. Also use time words to sequence your ideas (first, next, then, last...)	Think of kind words you can use. Write 3 letters or cards full of kind wishes to 3 people you know, you can also send emails	Draw a map of where Little Red riding hood goes . Rewrite the story in your own words	and in it show all of the things that Goldilocks did. Rewrite the story in your own words	Rewrite the story in your own words.
	Creative time	Lunch is served! Each member of the family can pick one or two random items for lunch. Take a photo of what you made, enjoy!	Go on an Animal Safari. Draw some animals and hide them around the room then get someone to find them all.	Make a shaker. Watch DIY How to Make Plastic Bottle Shaker Instruments for Kids Create music with spoons, pots, pans and your shaker.	Make paper flowers or snowflakes. How to make a paper flower How to make a snowflake	Build a robot using cardboard boxes and toilet rolls.
	Lunch					
	Responsibility time	Help sort the washing	Play I Spy clean up. Set a timer and call out items for your child to put away.	Tidy your bookshelf.	Weed the garden - pick 100 weeds.	Organise your school bag and book bag ready for school on Monday (finger crossed) - YAY!
	Quiet time	Build a 100 lego block creation. Count out 100 lego blocks first and then let your imagination go wild	Do your favourite jigsaw puzzle.	Build a lego marble run 	Play a board game with your favourite toy or teddy.	Build a house from a deck of cards.
	Maths/	Number bonds to	The Yes/No Game	Grab Bag	Egg Carton	Maths Number Games

Science time

ten

[I Know My Number Bonds 10 | Number Bonds to 10 | Addition Song for Kids | Jack Hartmann](#)
NZMaths **card game Make 10**
You can also check out these great activities too
[Number Bonds to 10 | Activities](#)

How to play:
Step 1: Both players put a card on their head. It could have a number on it, a shape etc....
Step 2: The first player asks a question which can only be answered with 'yes' or 'no'. E.g. 'Am I odd?' 'Am I under 20?' 'Do I have 4 sides?' etc.....
Step 3: They keep asking questions until they get the answer correct, or they run out of turns (you can set the number of turns they get at the beginning of the game). Then it is time for the other player to have a go.

You need:
Paper bag containing a collection of up to 10 plastic bottle tops.
Activity:
Count the bottle tops with your child as you place them one at a time into the bag.
Ask your child to put their hand in the bag and 'grab' a handful of the tops.
Ask them to 'guess' how many they think they have collected.
Then ask them to show them to you and together count how many they have.
Repeat as often as you like.
Variations:
Try collecting two handfuls and checking how many by counting the two groups together.
You could use more bottle tops.
Remember to guess first and then check by counting or adding together.
You could put numbers on each bottle drop and get the child to pick out one in each

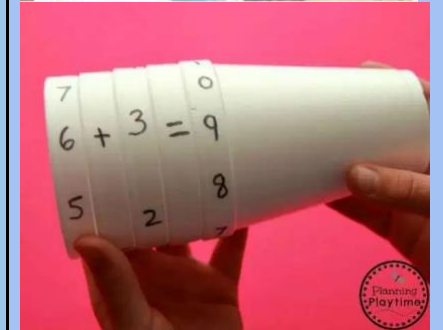
Maths



All you need is an empty **egg carton** and a couple of pebbles to practice **addition** and multiplication. To play these **egg carton math games**, write numbers in the **egg cups**, put two pebbles inside, and shake it up. **Add** or multiply the numbers the pebbles landed on to get your score for the round.

[Egg Carton Math: a fun addition & multiplication game for kids](#)

Do some fun number games



Put a number in the middle of a piece of paper and around it work out how many different ways you can make the number

9+1	8+2	11-1
0+10	10	15-5
.....		

				hand and add the two numbers together.		
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