ART -TERM 3 YEARS 0-2 SNELLS BEACH SCHOOL TOPIC - "MY BUBBLE"

Kia ora tamariki ma.

Hello to the parents / caregivers of my young artists in the Year 0 -2 classes at Snells Beach School. Mrs Lovegrove here.

I would like the children in these classes to complete an art activity over the next few weeks called "My Bubble".

Under the circumstances I realise you may have limited resources in terms of stationery, art materials etc. at the moment so if you could just use whatever media is available in your house at this time. An ordinary pencil will do!

Here is an outline of how the children could get started and hopefully inspired. But feel free to add any other creative ideas to help keep them going on the project. It's more important that they enjoy what they are doing and have fun doing it. I've tried to keep it as simple as possible. The main idea is to try to let the children represent their ideas visually.

# STEP 1

Talk about the people in your "Bubble" at home. Lather up and have fun making and blowing bubbles. Try to make a big bubble – This is your main bubble. Let the children imagine how everyone at your house would look like in that bubble.

## STEP 2

On a piece of paper (photocopy paper will do) or whatever you have, show children how to make a circle. They can do this by tracing around a large coffee mug or small plate with a pencil or felt pen. This large circle can be anywhere on the paper but near to the middle as possible.

### STEP 3

The children can draw all the people in your house in the circle. Try to encourage details – Shape of head, features of eyes, noses, mouths, hair, arms, legs, hand etc. In this way the children are less likely to do stick figures. When it comes to drawing themselves they could look in the mirror and sketch what they see.

## STEP 4

Children can fill in small details e.g patterns on Mum's shirt etc. with their pencil using lines and light and dark shades. We call these "Whispering" or "Shouting' lines. They can colour their picture with coloured pencils if you have some. Otherwise it can be left just as a sketch.

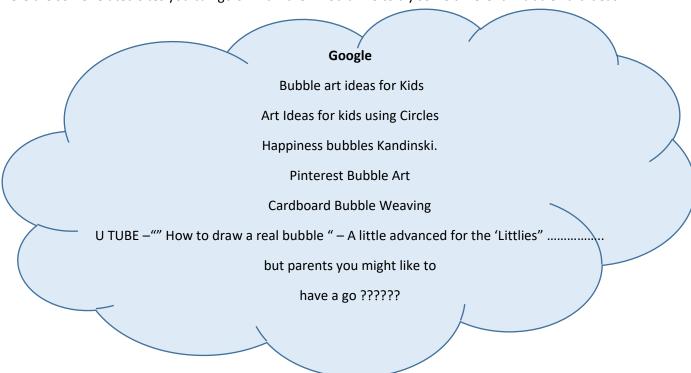
#### STEP 5

Children can find some smaller circular objects in the kitchen ( Jar lids, egg cups, small glasses, mugs etc.). They then trace around these placing them around the main bubble. They can overlap or underlap these extra bubbles if they can.

#### STEP 6

Inside these supplementary bubbles they can draw all the things they have enjoyed doing at home over the last three weeks. Encourage them to keep it simple. One activity per bubble – e.g A cake (For baking), a book (for reading) etc.

Here are some related sites you can go on if children would like to try some different "Bubble" art ideas.



Have fun. X Mrs Lovegrove